



## CEDARS IN THE PINES Overview of the Curriculum

- I. Teacher Overview
  - a. History and Description of Project and Khayrallah Program
  - b. History of Lebanese in North Carolina
  - c. Elements of Curriculum
  - d. Connections to Common Core Curriculum
  
- II. Film: Cedars in the Pines
  - a. Background and Description
  - b. Essential questions and activities
    - i. Discussion guide
    - ii. Differentiated Activity Task Cards
  
- III. Examining North Carolina History, Geography, Culture, Economics and Government through Letters – Tiered Assignments
  - a. Letters from Lebanese Students Coming to N.C. – 1898 - Jobs
    - i. Eight-year-old – Textile jobs; Public Education
    - ii. Ten-year-old – Textile jobs; Catholic Faith/Religions
    - iii. Twelve-year-old – Textile jobs; Technological/Job Changes
    - iv. Fourteen-year-old – Textile jobs; Discrimination
    - v. Sixteen-year-old – Textile jobs; Immigration Act of 1898
  
  - b. Letters from Lebanese Students Coming to N.C. – 1975- Civil War
    - i. Eight-year-old – Civil War: Dates, Locations in NC
    - ii. Ten-year-old – Civil War: Causes, Resolution
    - iii. Twelve-year-old – Civil War: Conflicts; Leaders
    - iv. Fourteen-year-old – Civil War: Effects on Gov't/Economy
    - v. Sixteen-year-old – Civil War vs. Civil Rights
  
  - c. Letters from Lebanese Students Coming to N.C. – 2012-Geography
    - i. Eight-year-old – Language
    - ii. Ten-year-old – Customs and Holidays
    - iii. Twelve-year-old – Geography
    - iv. Fourteen-year-old – Governmental Structure
    - v. Sixteen-year-old – Economics: Real Estate and Taxes



- IV. Problem-centered Learning Unit: Order of the Long Leaf Pine
- a. Problem Introduction: Memo to Task Force members asked by the Governor to select a recipient of the Order of the Long Leaf Pine from candidates, all of whom are Lebanese-North Carolinians
    - i. Biographies of 9 North Carolinians of Lebanese descent
    - ii. Description of the qualifications for Order of the Long Leaf Pine
  - b. Research and Investigation
    - i. Websites given
    - ii. Books
    - iii. Primary documents
  - c. Resolution: Final recommendation to Governor with justification
- V. Learning Contract: Individual or Small Group – Real-life roles
- a. Chef
  - b. Horticulturalist
  - c. Musician
  - d. Chamber of Commerce
  - e. Travel Bureau
- VI. Common Core Standards Activities
- a. Key Ideas and Details-Craft and Structure-Reading 1-Grade 4
  - b. Key Ideas and Details-Craft and Structure-Reading 4-Grade 4
  - c. Key Ideas and Details-Integration of Knowledge-Readings #2 & 3-Grade 8
  - d. Integration of Knowledge and Writing narratives-Grade 8
- VII. Paideia Seminar: Court decisions concerning race of Syrians
- a. Pre-seminar reading- response guide using Common Core Standards
  - b. Dow Case in District Court: South Carolina
  - c. Dow Case v. United States: Overturned
  - d. Teacher Guide to Seminar
- VIII. Newspaper Vignettes: Headlines for Developing Multiple Perspectives
- IX. Where They Lived: Digging Through the Data – Mapping; Graphing
- X. Words of Wisdom: Lebanese Proverbs and Contemporary Applications